



TEAMWORK IS THE FUTURE FOR HEALTHCARE

The most effective way to foster an understanding about (and respect for) professional roles and the value of interprofessional teams is to provide medical and nursing students and related healthcare professionals shared education and training opportunities.

Working in rural communities allows students to experience enhanced coordination and cooperation between professionals from different disciplines. Working together produces better outcomes for all.

This programme has at its heart a patient-centred approach to care, where individual professionals work together to achieve an agreed outcome for a patient. This model of healthcare delivery mirrors the needs and desires of the community the care is delivered in.

INTAKES AND CONTACT DETAILS

Students join the programme at differing times throughout the year according to their professional base and the stage they are at. Tutors and individual students are free to contact the programme administrators at any time, for further information and to apply:

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Rural Health Interprofessional Immersion Programme



Rural communities offer health students a fantastic hands-on clinical learning experience in a supportive, innovative and patient-centred environment.

The University of Auckland • Auckland University of Technology (AUT)
Pharmaceutical Society of NZ (PSNZ) • BOP Clinical School
Bay of Plenty District Health Board (BOPDHB) • Regional Māori Health Services (BOPDHB)
Whakatāne Hospital • Waiariki Institute of Technology



INTERPROFESSIONAL TEAM EDUCATION

The programme will bring undergraduate student doctors, nurses, physiotherapists, pharmacists and occupational therapists together to learn in a rural environment, with each other and from each other.

Students apply their learning, enthusiasm, curiosity and willingness to think innovatively to health assessments of patients and families in their own communities, under the guidance of local and academic health care professionals.

PROGRAMME CONTENT

As well as spending time in their 'clinical home' in Whakatāne Hospital and community placements, students will spend time in interprofessional learning teams. These teams will work with local providers developing health related projects and reviewing patient care.

Student reports and projects will be collated by the RHIP team and help inform the way health care is delivered in the Eastern Bay of Plenty.

Teams will be encouraged to keep in touch with each other once they have completed the programme to continue building on the relationships and opportunities experienced through the Rural Health Interprofessional Immersion Programme in the Eastern Bay of Plenty.

ACCOMMODATION

Participating students share a home in Whakatāne for the duration of the programme.* Sharing meals and living space enhances the team ethos and allows students time to fully understand the philosophy and thinking that underpins each discipline. The student accommodation has broadband wireless internet provided.

*subject to availability at time of student placement

SOCIAL ACCOUNTABILITY

Through project and patient work, students will add quality to the health outcomes for individual patients, their families and whānau and for the wider EBOP community.

HAUORA MĀORI

Māori teaching support is provided as part of the programme, and all students will draw invaluable experience and lifelong benefits from their participation.

COMMUNITY

Students participate in local community events, attend fire and St John Ambulance training sessions, visit local farms, orchards, and enjoy the many beach and bush lifestyle opportunities that Whakatāne and surrounding districts provide in abundance.



WHAT CAN STUDENTS EXPECT FROM THE RURAL HEALTH INTERPROFESSIONAL IMMERSION PROGRAMME?



VARIETY

The number of patients, the variety and volume of procedures, and the degree of involvement with patients is higher in most rural settings than in urban settings. In Whakatāne you'll work on cases your big city colleagues wouldn't see.

COOPERATION, NOT COMPETITION

At the Bay of Plenty Clinical School you are treated and supported like a true colleague and you don't need to compete for diagnostic and treatment opportunities; there are plenty to go around.

GET TO KNOW ME!

Not only will you get to know your colleagues better, you also get to know your patients better. Here you will see first-hand how family and community relationships can and do have an impact on health care.

STRETCH YOUR TALENT

Rural training environments require you to expand your skills, use technology and to test yourself in ways you may not have expected. It is an excellent way to learn, and to find out exactly what you are really interested in.

EXCELLENCE AND EXPERTISE EVERYWHERE

Many rural health professionals are by necessity at the top of their clinical game. They're always learning, always improving, making them brilliant teachers and mentors.



Alex Wallace Photography